

THT/SDN

25<sup>th</sup> June 2026



Dear Parent/Carer,

Thank you for your responses to the recent parent questionnaire regarding the Behaviour for Learning (BfL) systems.



As I have expressed to you previously, your role in supporting the college and reinforcing our high expectations has been invaluable. The strong partnership between home and college has been key to the success of these systems and I am I very grateful for your ongoing support.



Since gathering feedback from both students and parents, we have been encouraged by the positive response to our Behaviour for Learning systems. Student feedback has highlighted that the majority value the calm, purposeful learning environment that the systems help create. The clear expectations and consistent boundaries students them feel secure and allow lessons to take place with minimal disruption.



Many students also recognised that the systems support them in developing habits and behaviours that will benefit them beyond school. We all wish to ensure that Cowley students get the very best education and preparation for the next stage of their lives.



A common theme from both parent and student voice was a desire for greater recognition and celebration of positive behaviour and achievements. In response to this, we will be introducing additional rewards opportunities for students from September.

These will ensure that students who consistently meet our high expectations receive greater acknowledgement for their efforts and positive contributions to the college. The feedback from students and parents continues to demonstrate strong support for maintaining high standards of behaviour, conduct and presentation. Students are incredibly successful with expectations and certainty. It is the clear routines and high expectations that are crucial in creating a safe, respectful and productive learning environment that both includes and challenges all students. The positive improvements we have seen in behaviour, attendance, punctuality and classroom culture over the past year reinforce the importance of maintaining these standards.



As well as increasing rewards for students, we have identified other areas where small amendments will be made to further strengthen and refine our current systems. These include things such as: a renewed focus on the school environment to ensure it continues to look nice and there is no litter; further emphasis on inclusive classroom routines; improving student routes around college to make movement even calmer and more orderly; focus on any students who are persistently late to lesson;



Reflection to include a same-day after college detention; and a continued firm stance on any mobile phone misuse.

These adjustments are based on the feedback received from students, parents and staff.

I would like to once again thank both students and parents for engaging so positively with this process and for helping us shape the next stage of Behaviour for Learning at the college.

Thank you for your continued support.

Kind regards

T Hewlett

Mr T Hewlett

Assistant Principal