

## Year 9 Sarah Cowley Building Curriculum

Click on the links, read the information and watch the clips. Complete the tasks beside each link. Complete any test your knowledge quizzes at the end of the unit.

### Crime and Punishment

[What makes an act 'wrong'? - Crime and punishment - GCSE Religious Studies](#)

[Revision - WJEC - BBC Bitesize](#) Mind map what things make an act wrong.

[Absolute and relative morality - Crime and punishment - GCSE Religious Studies](#)

[Revision - WJEC - BBC Bitesize](#) Summarise in your own words what absolute and relative morality are.

[Causes of crime - Crime and punishment - GCSE Religious Studies Revision -](#)

[WJEC - BBC Bitesize](#) [Type and aims of punishment - Crime and punishment -](#)

[GCSE Religious Studies Revision - WJEC - BBC Bitesize](#)

What are some causes of crime?

What are the top three crimes committed?

Design a poster outlining the aims of punishment and examples of how they are put into practice today.

[Catholic Christianity and crime - Crime and punishment - GCSE Religious Studies](#)

[Revision - WJEC - BBC Bitesize](#)

What does Catholic Christianity say about crime?

How do they think offenders should be treated?

How do Catholics work to reduce and respond to crime in their community?

[Death penalty - Crime and punishment - GCSE Religious Studies Revision - WJEC -](#)

[BBC Bitesize](#)

What is the death penalty

Design a table summarising arguments for and against the death penalty.

[Case study - Mark Duggan - Crime and punishment - GCSE Religious Studies](#)

[Revision - WJEC - BBC Bitesize](#)

How do you think the looters/arsonists should have been punished?

What aim of punishment (reform/retribution/protection/deterrence/reparation) do you think would be most important?

Explain how Catholic teachings and principles might affect the decision about the best treatment for those found guilty of crimes on this occasion?

## **Abortion**

[The debate about abortion - Matters of life and death: Abortion and euthanasia - CCEA - GCSE Religious Studies Revision - CCEA - BBC Bitesize](#)

What is an abortion?

What is the law regarding allowing an abortion to take place?

[The law in Northern Ireland - Matters of life and death: Abortion and euthanasia - CCEA - GCSE Religious Studies Revision - CCEA - BBC Bitesize](#)

What is the law surrounding abortion in Northern Ireland?

What is the law surrounding abortion in the Republic of Ireland?

[What are the alternatives to abortion? - Matters of life and death: Abortion and euthanasia - CCEA - GCSE Religious Studies Revision - CCEA - BBC Bitesize](#)

What can people do to avoid unwanted pregnancies and abortions?

What are alternatives for women experiencing an unwanted pregnancy and who do not want to have an abortion?

[Arguments for and against abortion - Matters of life and death: Abortion and euthanasia - CCEA - GCSE Religious Studies Revision - CCEA - BBC Bitesize](#)

Design a table that shows arguments for and against abortion.

[The status of the embryo and sanctity of life - Matters of life and death: Abortion and euthanasia - CCEA - GCSE Religious Studies Revision - CCEA - BBC Bitesize](#)

Design a poster outlining Christian teachings about abortion.

[Summary - Matters of life and death: Abortion and euthanasia - CCEA - GCSE Religious Studies Revision - CCEA - BBC Bitesize](#)

Read the case study and answer the following:

Are there any differences in the ways in which children of different genders have been raised in your own family?

How might Christians defend abortion generally?

How might Christians defend abortion specifically in relation to gender selection?

What arguments might they use against abortion?

**Pupils do PSHE for the term between Unit 2 and Unit 3**

## **Violent vs Non-Violent Protesting**

[BBC - Ethics - War: Non-violence](#)

What does non-violence mean?

Give examples of non-violent protesting.

Who was Gandhi and what did he do?

[Who was Dr. Martin Luther King Jr.? - BBC Bitesize](#)

Design a poster on Martin Luther King and his methods of protesting.

[Malcolm X Day: Who was he and why was he important? - BBC Newsround](#)

**Design a poster on Malcolm X and his methods of protesting**