

Year 9 Music Curriculum for Sarah Cowley Building

Click on the links, watch the video and complete the comprehension sheet or multiple-choice quiz.

Year 9 Music Autumn term

Unit Title: Use Your Ears

- Lesson 1: [British pop music - KS3 Music - BBC Bitesize - BBC Bitesize](#)
Lesson 2: [4 Chords | Music Videos | The Axis Of Awesome - YouTube](#)
Lesson 3: [The guitar fretboard MAP - YouTube](#)
Lesson 4: [Bass Lesson Finding Notes on the Fretboard - YouTube](#)
Lesson 5: [The Drums - Learning the Parts of the Drum Set - YouTube](#)
Lesson 6: [Vocal Warm-ups | The HOW, WHY, and WHAT | #DrDan !\[\]\(f15d3c54be60b4fd0ce1da9fb3f67256_img.jpg\) - YouTube](#)
Lesson 7: [Playing together - KS3 Music - BBC Bitesize - BBC Bitesize](#)
Lesson 8: [\(2\) How to Tune Your Guitar For Beginners - YouTube](#)

Unit Title: Set Song

- Lesson 1: [Eva Cassidy - Wayfaring Stranger - YouTube](#)
Lesson 2: [The Drums - Learning the Parts of the Drum Set - YouTube](#)
Lesson 3: [bobby mcferrin - circlesong - one - YouTube](#)
Lesson 4: [Spice Girls - Wannabe \(Lyrics\) - YouTube](#)
Lesson 5: [Ben E. King - Stand By Me - YouTube](#)
Lesson 6: [One \(Remastered\) - YouTube](#)
Lesson 7: [Kris Kross - Jump \(Official Video\) - YouTube](#)

Year 9 Music Spring term

Unit Title: Set Song

No video links as all work set is comprehension. If students wish to watch videos on YouTube to help them with their answers this is fine.

Unit Title: EDM

No video links as all work set is comprehension. If students wish to watch videos on YouTube to help them with their answers this is fine.

Year 9 Music Summer term

Unit Title: Use Your Ears Again

Students should listen to the music suggested for each lesson on [YouTube](#) then complete the comprehension task.

Unit Title: Extended Songwriting

Students should listen to the music suggested for each lesson on [YouTube](#) to complete the comprehension task. Students can use YouTube and google to search for videos or articles that discuss the song writing process and help them answer the questions. This is predominantly a research-based unit and students should use research skills to answer the questions.

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