

## Year 8 Music Curriculum for Sarah Cowley Building

Click on the links, watch the video and complete the comprehension sheet or multiple-choice quiz.

### Year 8 Music Autumn term

#### Unit Title: Samba

- Lesson 1: [BRASIL | From Samba to Bossa Nova | Documental BBC 2007 - YouTube](#)  
Lesson 2: [History of Samba and its African roots - YouTube](#)  
Lesson 3: [Samba Instruments - YouTube](#)  
Lesson 4: [History of Samba and its African roots - YouTube](#) [Samba Instruments - YouTube](#)  
Lesson 5: [Learn Rhythm Song - YouTube](#)  
Lesson 6: [Learn Musical Elements Song - YouTube](#)  
Lesson 7: [https://youtu.be/idlXh\\_udWug](https://youtu.be/idlXh_udWug)  
Lesson 8: <https://youtu.be/ssZ6RNwyT3c> [https://youtu.be/L\\_G97WiWqHs](https://youtu.be/L_G97WiWqHs)

#### Unit Title: The Blues

- Lesson 1: [What is the blues? - BBC Bitesize](#)  
Lesson 2: [Beginner Bass Lesson #1 \(Your Very First Lesson\) - YouTube](#)  
Lesson 3: [Learn Your Bass Fretboard Notes \(Easy Starter Method\) - YouTube](#)  
Lesson 4: [Bass lines - KS3 Music - BBC Bitesize - BBC Bitesize](#)  
Lesson 5: [Guitar Geography For Beginners - YouTube](#)  
Lesson 6: [What makes a good guitar riff? - BBC Bitesize](#)  
Lesson 7: [How To Play Drums - Your Very First Drum Lesson - YouTube](#)

### Year 8 Music Spring term

#### Unit Title: The Blues

- Lesson 8: [Percussion - KS3 Music - BBC Bitesize - BBC Bitesize](#)  
Lesson 9: [Improvisation - with instruments - KS3 Music - BBC Bitesize - BBC Bitesize](#)  
Lesson 10: [Playing Together - KS3 Music - BBC Bitesize - BBC Bitesize](#)  
Lesson 11: [What is the blues? - BBC Bitesize](#)  
Lesson 12: [What is the blues? - BBC Bitesize](#)

#### Unit Title: Film

Students should listen to the movie theme music suggested for each lesson on **YouTube** then complete the comprehension task.

### Year 8 Music Summer term

#### Unit Title: Songwriting

Students should listen to the music suggested for each lesson on **YouTube** to complete the comprehension task. Students can use YouTube and google to search for videos or articles that discuss the song writing process and help them answer the questions. This is predominantly a research-based unit and students should use research skills to answer the questions.

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