

**Subject: ENGLISH**

Year 7 Summer term (Terms 3a and 3b) April-July

Frankenstein/In the News

**Term 3a Topic: Drama (Shelley) 'Frankenstein'**

**Assessment: Descriptive Writing**

**RESOURCES:**

Copy of the text.

1. Click the link below and follow the lesson about the Gothic genre. Make note to summarise your learning:  
<https://www.thenational.academy/pupils/l/gothic-literature-8196/lessons/what-gothic-fiction-means-c5jk2d/video>
2. Read up to Act 1 Scene III (page 22) of Frankenstein (dramatic version) and create profiles for each character. What do you learn about them? How are they presented? How would you describe?  
<https://pwcenter.org/sites/default/files/plays/scripts/Frankenstein%20by%20Marjorie%20Bicknell.pdf>
3. Click the link below and follow the lesson about Gothic conventions. Create a mind-map to explain the different features of the genre:  
<https://www.thenational.academy/pupils/l/gothic-literature-8196/lessons/what-gothic-conventions-are-c8tp6c/overview>
4. Read up to the end of Act I and create a character profile for the Creature. How is the monster presented? What do you learn about the Creature?:  
<https://pwcenter.org/sites/default/files/plays/scripts/Frankenstein%20by%20Marjorie%20Bicknell.pdf>
5. Click the link below and follow the lesson about Gothic characters. Create profiles for the different types of Gothic characters. Can you make any links to the characters in the play version of 'Frankenstein'?  
<https://www.thenational.academy/pupils/l/gothic-literature-8196/lessons/gothic-characters-c8tp4d/overview>
6. Read up to Act II Scene II (page 50) and create a plot timeline to detail what is happening in the second act:  
<https://pwcenter.org/sites/default/files/plays/scripts/Frankenstein%20by%20Marjorie%20Bicknell.pdf>
7. Click the link and follow the lesson about Gothic themes. Explain how some of these key themes link to 'Frankenstein'.  
<https://www.thenational.academy/pupils/l/gothic-literature-8196/lessons/gothic-themes-c8v30d/overview>
8. Click the link and follow the lesson about analysing language in Frankenstein. What is the difference between finding information and the skill of inference? Practise these skills in the lesson:  
<https://www.thenational.academy/pupils/l/gothic-literature-8196/lessons/analysing-language-in-frankenstein-64vk2t/overview>
9. Read up to the end of the play and answer the following evaluation question. A student said "The real monster in the play is Victor Frankenstein, not the Creature". To what extent do you agree? Explain why.  
<https://pwcenter.org/sites/default/files/plays/scripts/Frankenstein%20by%20Marjorie%20Bicknell.pdf>

10. Write a description of Frankenstein's laboratory. Follow this structure to organise your description:

1. First sentence should include **pathetic fallacy** (description of the weather to set the mood)
2. Second sentence should begin with an **adverb (-ly word)**.
3. Third sentence should include the words **who, which or that**.
4. Fourth sentence should start with an **-ing verb**.
5. Fifth sentence should have a **simile, metaphor or personification**.
6. Final sentence should have **exactly 3 words**.

### Term 3b Topic: (non-fiction) In the News

#### Assessment: Writing a newspaper article

1. Click the link below and follow the lesson about writing newspaper articles. Make notes on what you learn about article writing:  
<https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/taking-a-stand/lessons/writing-an-article#video>
2. Click the link below and follow the lesson about planning the content of newspaper articles:  
<https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/taking-a-stand/lessons/planning-an-article>
3. Click the link below and follow the lesson about common misconceptions in article writing. Make notes on the hints and tips you learn about writing an effective article:  
<https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/taking-a-stand/lessons/the-skill-of-writing-an-article#lesson-details>
4. Click the link below and follow the lesson about opinion pieces. Make notes on the typical features of opinion pieces:  
<https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/a-monster-within-reading-gothic-fiction/lessons/writing-an-opinion-article#lesson-details>
5. Click the link below and read the newspaper article (opinion piece) about mobile phones in the 21<sup>st</sup> century. Summarise the writer's viewpoints. How do they convey their opinion?  
<https://www.theguardian.com/commentisfree/2024/mar/12/natural-freak-out-kids-mobile-phones-but-ban-not-solution>
6. Click the link below and complete the worksheet (following from lesson 1) to construct your own newspaper article about the use of mobile phones in school:  
<https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/taking-a-stand/lessons/writing-an-article#video>