Year 10 Autumn term

-		An Inspector Calls'	
	<u> </u>	mber to October	
		EADING Exam-style Question	
		ll need a copy of the play	
		ook accessed via YouTube: <u>GCSE An Inspector Calls, Audiobook - YouTube</u>	
	Act On		
		p: 30:58	
/	Act Thr	ee: 56:57	
		nber you have access to all the pods on GCSEPod	
<u> </u>	https:/	/members.gcsepod.com/shared/podcasts/title/10265/62803	
• (Contex	t (Written in 1945, but set in 1912):	
An Inspector Calls: Context And Background - YouTube			
https://members.gcsepod.com/shared/podcasts/title/10265/62805			
		pector Calls': 1912 vs 1945 - YouTube	
-			
•	Plot su	mmary:	
		/members.gcsepod.com/shared/podcasts/title/10265/62803	
_		mmary - Edugas - Video - GCSE English Literature - BBC Bitesize	
-			
		mmary - Eduqas - Audio - GCSE English Literature - BBC Bitesize	
4		bector Calls - Plot Summary test questions - Eduqas - GCSE English Literature Revision - BBC Bitesize	
	0	Act 1 Summary: <u>'An Inspector Calls': Act 1 Summary - YouTube</u>	
		Act I - Plot summary - Eduqas - GCSE English Literature Revision - Eduqas - BBC Bitesize	
	0	Act 2 Summary: <u>'An Inspector Calls': Act 2 Summary - YouTube</u>	
		End of Act I and Act II - Plot summary - Edugas - GCSE English Literature Revision - Edugas - BBC	
		<u>Bitesize</u>	
	0	Act 3 Summary: <u>'An Inspector Calls': Act 3 Summary - YouTube</u>	
		Act III - Plot summary - Eduqas - GCSE English Literature Revision - Eduqas - BBC Bitesize	
•	Play tir	neline: 'An Inspector Calls':Chronological Timeline - YouTube	
• (Charac	ters	
		ters - Eduqas - Video - GCSE English Literature - BBC Bitesize	
		ters - Eduqas - Audio - GCSE English Literature - BBC Bitesize	
-		pector Calls - Characters overview test questions - Eduqas - GCSE English Literature Revision - BBC	
	Bitesiz		
-	0	 Mr Birling	
	0	https://members.gcsepod.com/shared/podcasts/title/10265/62797	
		Mr Arthur Birling in An Inspector Calls - Characters - Eduqas - GCSE English Literature Revision -	
		Eduqas - BBC Bitesize	
	0	Mrs Birling	
		https://members.gcsepod.com/shared/podcasts/title/10265/62798	
		Mrs Sybil Birling in An Inspector Calls - Characters - Eduqas - GCSE English Literature Revision -	
		Eduqas - BBC Bitesize	
	0	Sheila	
		https://members.gcsepod.com/shared/podcasts/title/10265/62799	
		Sheila Birling in An Inspector Calls - Characters - Eduqas - GCSE English Literature Revision - Eduqas	
		- BBC Bitesize	
	0	Eric	
	0	https://members.gcsepod.com/shared/podcasts/title/10265/62800	
		Eric Birling in An Inspector Calls - Characters - Eduqas - GCSE English Literature Revision - Eduqas -	
		BBC Bitesize	
	-		
	0	Gerald	

		https://members.gcsepod.com/shared/podcasts/title/10265/62801		
		Gerald Croft in An Inspector Calls - Characters - Edugas - GCSE English Literature Revision - Edugas		
		- BBC Bitesize		
	0	The Inspector		
		https://members.gcsepod.com/shared/podcasts/title/10265/62802		
		Inspector Goole in An Inspector Calls - Characters - Eduqas - GCSE English Literature Revision -		
		Eduqas - BBC Bitesize		
	0	Eva Smith/Daisy Renton		
	0			
		https://members.gcsepod.com/shared/podcasts/title/10265/62824		
		Eva Smith/Daisy Renton in An Inspector Calls - Characters - Eduqas - GCSE English Literature		
		Revision - Eduqas - BBC Bitesize		
Lesson Outlines				
1.	Watch	videos on context of the play, aiming to understand key differences between life in 1912 (when the		
		as set) and 1945 (when the play was written)		
		Inspector Calls: Context And Background - YouTube		
		ps://members.gcsepod.com/shared/podcasts/title/10265/62805		
		Inspector Calls': 1912 vs 1945 - YouTube		
	- <u>Al</u>	Inspector Calls . 1912 vs 1943 - Tourube		
2				
2.		to Act 1 & create summary of characters and events		
		SE An Inspector Calls, Audiobook - YouTube		
	Act	: One: 0:00		
	- <u>'An</u>	Inspector Calls': Act 1 Summary - YouTube		
	- <u>Act</u>	: I - Plot summary - Edugas - GCSE English Literature Revision - Edugas - BBC Bitesize		
3.	Listen to Act 2 & create summary of characters and events			
		SE An Inspector Calls, Audiobook - YouTube		
		: Two: 30:58		
		Inspector Calls': Act 2 Summary - YouTube		
		d of Act I and Act II - Plot summary - Eduqas - GCSE English Literature Revision - Eduqas - BBC		
	BIT	esize		
4.		to Act 3 & create summary of characters and events		
		SE An Inspector Calls, Audiobook - YouTube		
	Act	: Three: 56:57		
	- <u>'An</u>	Inspector Calls': Act 3 Summary - YouTube		
	- Act	: III - Plot summary - Edugas - GCSE English Literature Revision - Edugas - BBC Bitesize		
5.	Watch	BBC Film version accessed via your class' MS Teams page		
5.				
6.	Charac	ter Study - Mr Birling		
0.				
		atch the pods related to Mr Birling and create a summary of information, vocabulary and quotations		
		ated to Mr Birling.		
	<u>htt</u>	ps://members.gcsepod.com/shared/podcasts/title/10265/62797		
	<u>Mr</u>	Arthur Birling in An Inspector Calls - Characters - Eduqas - GCSE English Literature Revision -		
	<u>Edu</u>	ugas - BBC Bitesize		
7.	Charac	ter Study - Mrs Birling		
		itch the pods related to Mrs Birling and create a summary of information, vocabulary and		
		otations related to Mrs Birling.		
	•	-		
		ps://members.gcsepod.com/shared/podcasts/title/10265/62798		
		s Sybil Birling in An Inspector Calls - Characters - Eduqas - GCSE English Literature Revision - Eduqas		
	<u>- B</u>	BC Bitesize		

8. Character Study – Sheila Birling

- Watch the pods related to Sheila Birling and create a summary of information, vocabulary and quotations related to Sheila Birling.
- <u>https://members.gcsepod.com/shared/podcasts/title/10265/62799</u>
 <u>Sheila Birling in An Inspector Calls Characters Eduqas GCSE English Literature Revision Eduqas BBC Bitesize</u>
- 9. Character Study Eric Birling
 - Watch the pods related to Eric Birling and create a summary of information, vocabulary and quotations related to Eric Birling.
 - <u>https://members.gcsepod.com/shared/podcasts/title/10265/62800</u>
 <u>Eric Birling in An Inspector Calls Characters Eduqas GCSE English Literature Revision Eduqas BBC</u>
 <u>Bitesize</u>
- 10. Character Study Gerald Croft
 - Watch the pods related to Gerald Croft and create a summary of information, vocabulary and quotations related to Gerald Croft.
 - <u>https://members.gcsepod.com/shared/podcasts/title/10265/62801</u>
 <u>Gerald Croft in An Inspector Calls Characters Eduqas GCSE English Literature Revision Eduqas BBC Bitesize</u>
- 11. Character Study Inspector Goole
 - Watch the pods related to Inspector Goole and create a summary of information, vocabulary and quotations related to Inspector Goole.
 - <u>https://members.gcsepod.com/shared/podcasts/title/10265/62802</u> <u>Inspector Goole in An Inspector</u> <u>Calls - Characters - Eduqas - GCSE English Literature Revision - Eduqas</u> - <u>BBC Bitesize</u>
- 12. Character Study Eva Smith/Daisy Renton
 - Watch the pods related to Eva Smith/Daisy Renton and create a summary of information, vocabulary and quotations related to Eva Smith/Daisy Renton.
 - <u>https://members.gcsepod.com/shared/podcasts/title/10265/62824</u>
 <u>Eva Smith/Daisy Renton in An Inspector Calls Characters Eduqas GCSE English Literature Revision -</u>
 <u>Eduqas BBC Bitesize</u>

Topic: Prose 'A Christmas Carol' Term 1B November to December Assessment: READING Exam-style Question

RESOURCES:

- Copy of book.
- Audiobook accessed via YouTube: <u>A Christmas Carol Full Story Audio YouTube</u>
 - Stave 1 00:00:00
 - Stave 2 00:45:49
 - Stave 3 01:26:37
 - Stave 4 02:17:23
 - Stave 5 02:53:59
- BBC Teach ABRIDGED series: <u>A Christmas Carol by Charles Dickens YouTube</u>

Topic: Poetry – Unseen and War Anthology Poems Assessment: READING Poetry Analysis

Know specific poetic terms such as caesura, enjambment and figurative language and understand their effects Know how to effectively annotate a poem

Know how the context of each individual poet has affected the content of the poem

Know and be able to use the 'Common Approach' to unseen poetry and the 7 questions of poetic analysis Know how to make comparisons between two poems that deal with a similar topic

Year 10 Summer term

Topic: Fiction Reading & Writing 'Representations of War' Assessment: WRITING Descriptive Writing Know how to write a description based on an image provided Know and understand features of descriptive structure and dramatic devices Know and be able to use the 'Common Approach' to descriptive writing and narrative writing Know and be able to use the 'Slow Writing' format, including use of features of NAVAPP and SMARPO

Assessment: SPEAKING Presentation

Know how to express sophisticated ideas, information and emotions linked to a range of tasks Know how to deliver a presentation to achieve a desired purpose such as to persuade to a range of audiences Know how to effectively organise and structure their spoken language using a range of strategies to engage their intended audience, namely the 'Common Approach' for non-fiction writing (Thesis, logos, pathos, counterargument, ethos)

Know how to articulately and perceptively respond to the views and questions of others with relevant, coherent, and varied details

Know how to use a repertoire of sophisticated vocabulary to convey a perspective and create an appropriate tone