



On the days when your child is not set homework, it is still possible to support their learning, just by asking the right questions or setting short tasks.

*Encourage your child to...*

...**reduce** the content of a lesson to three important points.

...**list** new subject terminology they have learned and **define** each word for you.

...jot down everything they can remember about a particular topic, in a **mind-map**.

...draw an **image** of something they found difficult in their learning, but now understand, and ask them to explain what they have drawn.

...**think** of three topic words from a subject, and form a sentence incorporating them.

...**tell** you something they learned last lesson / last week / last term in a subject.

...**explain** something from their day's learning that they found difficult, and ask them how they will tackle it next time.

...**think** of a way of linking their learning in two different subjects, either through content or skills.

...write five **quiz questions** and answers about their day's learning, and ask you to test them the next day. These could be **multiple choice, true or false** or **Q&A**.

...**write three questions** to ask next lesson, to further their learning.

...**transform** the content of a lesson into a storyboard.

...**teach you** some sophisticated words they have learned in a lesson.

...**explain** the rules for using particular pieces of punctuation in their writing.

...**read** an opinion piece in a **broadsheet newspaper** (or website) and **explain** to you what they have read.

...**read a book**.

