Progression to university, employment and apprenticeships Level Applied Diploma in Criminology - LEARNING **JOURNEY 2022-2023** U2/U4: Revision schedule/activities U3: Controlled U3 LO3: Be able to review criminal cases. U4 LO3: Understand measures used in social **Assessment - March control.**AC3.4 Evaluate the effectiveness of agencies in AC3.1 Examine information for validity U3 LO2: Understand the process for prosecution of suspects. AC2.5 Discuss the use of laypeople in criminal U3 LO3: Be able to review criminal cases. cases AC3.2 Draw conclusions from information U4 LO2: Understand the role of nunish U4 LO2: U4 LO3: Understand measures used in social in a criminal justice system. Understand the ole of punishment control.

AC3.3 Examine the limitations of agencies in AC3.1 Explain the roles of agencies in social control AC2.3 Assess how forms of punishment meet U3 LO2: Understand the aims of punishmen the process for a criminal justice achieving social control U3 LO2: Understand the process for system. prosecution of suspects. U4 LO2: Understand the role of punish prosecution of suspects. U3 LO2: Understand the process for AC2.1 Explain the U3 LO2: Understand the process for in a criminal justice system. of punishment prosecution of suspects. equirements of the AC2.1 Explain forms of social control outcomes of criminal cases prosecution of suspects. AC2.3 Understand rules in relation to the use **Crown Prosecution** AC2.2 Describe trial processes of evidence in criminal cases Service (CPS) for prosecuting suspects U4 LO1: Understand the criminal justice system in England and Wales. stem in England and Wales AC1.2 Describe the organisation of the criminal justice system in England and Wales U3 LO1: Understand the process of criminal U3 LO1: Understand the process of criminal U4 LO1: Understand the criminal justice investigations. investigations.

AC1.2 Assess the usefulness of investigative AC1.1 Evaluate the effectiveness of the roles system in England and Wales. U3 LO1: AC1.1 Describe processes use for law making of personnel involved in criminal investigations techniques in criminal investigation the process of Year investigations 13 the rights of U3 LO1: Understand the process of criminal 112: criminal Controlled Assess nt – resit investigations. Revision schedule/activities investigations Controlled AC1.3 Explain how evidence is processed Assessment - March U2 LO3: Analyse situations of criminality U1 LO3: Plan campaigns U2 LO2: Know theories of AC3.2 Evaluate the effectiveness of U1 LO3: Plan campaigns for change relating to for change relating to criminality. individualistic theories to explain causes of crime. crime. AC2.1 Describe AC3.2 Design materials for use in campaigning for AC3.3 Justify a campaign U2 LO3: Analyse situations of criminality. change for change AC3.1 Analyse situations of criminality U1 LO3: Plan campaigns for change relating to crime. AC3.1 Plan a campaign for U2 LO4: Understand causes of policy change. U2 LO3: Analyse situations of criminality. change relating to crime AC4.1 Assess the use of individualistic theories U2 LO2: Know theories of criminality AC3.2 Evaluate the effectiveness of sociological in informing policy development theories to explain causes of criminality AC2.1 Describe sociological theories of U1 LO1: Understand how U1 LO1: Understand how crime U2 LO3: Analyse situations of criminality. crime reporting affects U1 LO1: Understand how crime reporting affects the public AC3.1 Analyse situations of criminality the public perception of reporting affects the public perception of criminality. criminality. perception of criminality. AC1.5 Explain the impact of U1 LO2: Understand how campaigns are AC1.4 Describe media AC1.6 Evaluate methods of media representations of public used to elicit change. U1 LO2: representation of crime collecting statistics about crime perception of crime AC2.1 Compare campaigns for change Understand how used to elicit change. AC2.2 Evaluate the effectiveness of media used in U2 LO3: Analyse situations of criminality. U2 LO4: Understand causes of policy campaigns for AC3.1 Analyse situations of criminality change. change AC4.1 Assess the use of biological U2 LO2: Know theories of U2 L04: Understand causes of policy change U2 LO3: Analyse situations of criminality **criminality.**AC2.1 Describe biological theories in informing policy AC4.3 Discuss how campaigns affect policy AC3.2 Evaluate the effectiveness of biological development making theories to explain causes of criminality theories of criminality Year **12** U1 LO1: Understand how crime U1 LO1: Understand how crime U1 LO1: Understand how crime reporting reporting affects the public reporting affects the public perception affects the public perception of criminality. perception of criminality. of criminality. Unit 1 and Unit 2 AC1.1 Analyse different types of crime AC1.3 Explain the consequences of AC1.2 Explain the reasons that Throughout Year 12 the two units run alongside each other. certain crimes are unreported unreported crime causes of policy change.
AC4.2 Explain how social U2 LO1: Understand social social construction of criminality. construction of criminality. AC1.2 Explain the social changes affect policy

AC1.1 Compare criminal

behaviour and deviance

Kev:

development

construction of criminality