Progression to Cowley Sixth Form College BTEC Level 3 in Computing BTEC Level 3 in Digital Media DIGITAL **BTEC Level 3 in Computer Games Development INFORMATION TECHNOLOGY BTEC Tech Award Computing Digital Information Technology Learning Journey** Component 3: Effective Digital Working Practices: Synoptic External Examination (1hr 30 minutes) Learners will explore how organisations use digital systems and the wider implications associated with their use Jan -Component 2: Collecting, Presenting and Interpreting Data: Learners will use their understanding from the teaching phase to collect, present and interpret data under formal supervised conditions (6hrs). One resubmission opportunity is allowed within the assessment window Dec Component 2: Collecting, Presenting and Interpreting Data: Teaching Phase Component 2: Collecting, Presenting and Interpreting Data: Teaching Phase Be able to draw conclusions and review data presentation methods Be able to create a dashboard using data manipulation tools السه Aug June -- Oct Component 1: Exploring User Interface Design Principles and Project Planning Techniques : Component 2: Collecting, Presenting and Interpreting Data: Teaching Phase Learners will use their understanding from the teaching phase to plan, design and create Learning outcome A: Understand how data is collected by organisations a user interface under formal supervised conditions (6hrs). One resubmission opportunity is allowed within the assessment window and its impact on individuals Year May -11 Feb -May Component 1: Exploring User Interfaces. Review : Component 1: Exploring User Interfaces. Planning Techniques: Learning outcome C: Learning outcome B: Be able to use project planning techniques to plan, design and develop a user Be able to review a user interface Nov -Feb Component 1: Exploring User Interfaces, Design Principles: Learning outcome A: Understand interface design for individuals and organisations Year Sept -10 Oct Course Introduction

Unit Outlines, Programme Delivery and Deadlines.
Location of resources and Microsoft