



# BTEC ANIMAL CARE - LEARNING JOURNEY



Year 11

Year 10

Construct a detailed recording system, record behaviours of species and use a range of graphs to display findings. Describe, monitor and record observed behaviours in solitary and group species. Identify normal and abnormal behaviours. Analyse the observed behaviours with regard to the physical and mental state of the named animal species.

**Unit 5 Learning Aim C:**  
Monitor and record the behaviour of a range of animals



**Unit 1:**  
Y11 Jan Exam Resit



Analyse how the main influences on animal behaviour impact on normal patterns of behaviour in or between named animal species. Evaluate the effectiveness of three types of enrichment in improving the mental and physical health of named animal species.

**Unit 5 Behaviour**

**Unit 5 Learning Aim A:**  
Know what indicates behaviour patterns in animals

Describe different normal behaviour patterns and the influences on animal behaviour. Describe examples of stereotypical behaviour. Explain the influences on animal behaviour and their impact for a range of animal species



**Unit 5 Learning Aim B:** Understand the influence of enrichment on animal behaviour

**Unit 1:**  
Y10 May Exam



**Unit 2 Handling**  
Completion e.g. annotation and compiling of photographs etc.



**Practical work at Acorn Farm.**  
Select and fit the handling and restraint equipment for two specified animals including livestock. Explain reasons for maintaining and cleaning handling and restraint equipment.



**Practical work in the Animal Care room.**  
Demonstrate the correct and safe handling and restraint of four specified animals. Demonstrate how to care, clean and store equipment used to handle and restrain animals.

**Unit 2 Handling**



**Unit 2 Learning Aim A:**  
Understand safe handling and restraint techniques



Describe risks, hazards and accident reporting. Correct use of PPE, control measures and evaluating risks when handling animals.



**Unit 2 Learning Aim B:**  
Demonstrate safe handling and restraint techniques used with animals



**Unit 4 Accommodation**  
Completion e.g. annotation and compiling of photographs etc.



**Practical work in the Animal Care room.**  
Safely carry out cleaning of animal accommodation. Justify the importance of high standards of cleaning and hygiene

**Learning aim C:**  
Be able to clean out animal accommodation



**Practical work in the Animal Care room.**  
Prepare animal housing, bedding and fixtures and explain and evaluate procedures. Carry out safety checks

**Unit 1 Animal Health**

**Unit 1 Animal Health:**  
Use of Learning mats and past papers. Ongoing throughout Year 10 in class and for homework

**Unit 4 Accommodation**



**Unit 4 Learning aim B:**  
Understand how to select animal accommodation

**Course Introduction**  
Specification requirements. Assessment Plan. Distribution of resources. Introduction to practical requirements, procedures and health and safety. Homework. Definitions.

**Unit 4 Learning aim A:**  
**Understand how to select animal accommodation**  
Selecting, describing and evaluating housing for different animals and how this meets the animals' welfare needs.

**Practical work in the Animal Care room.**  
Managing the animals' accommodation including that of mammals and rodents (rabbits, guinea pigs, rats, hamsters); birds (budgies, canaries); fish; reptiles (tortoises, leopard and crested geckos, tree frogs, snakes)

