

COWLEY INTERNATIONAL COLLEGE



Young People in the Care of the Local Authority Policy (Children We Looked After)

Updated January 2020

YOUNG PEOPLE IN THE CARE OF THE LOCAL AUTHORITY POLICY

Cowley International College believes that in partnership with St Helens Council that we have a special duty to safeguard and promote the education of young people in the care of the Local Authority, Children We look After.

AIM

To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all students.

To support our students who are in the care of the Local Authority and give them access to every opportunity to achieve to their potential and enjoy learning.

To fulfil our role to promote and support the education of our students, by asking the question, **'Would this be good enough for my child?'**.

IN PURSUIT OF THIS POLICY WE WILL

- Nominate a Designated Teacher for Young People in the Care of the Local Authority who will act as their advocate and co-ordinate support for them.
- Support the Designated Teacher in carrying out their role by making time available and ensuring that they attend training on Young People in the Care of the Local Authority.

The Designated Teacher will:

- Maintain an up to date record of all young people in the care of the Local Authority who are on the school roll. This will include:
 - Status, i.e. care order or accommodated.
 - Type of placement i.e. foster, respite, residential.
 - Name of Social Worker, area office, telephone number.
 - Daily contact and numbers, e.g. name of parent or carer or key worker in children's home.
 - SEN Code of Practice – appropriate information when appropriate
 - Child Protection information when appropriate.
 - Baseline information and all assessment and examination data.
 - Attendance data.
 - Behaviour data and information.
 - Exclusions.
- Ensure that there is a Personal Education Plan for each young person to include appropriate targets and above information. This must be compatible with the young

person's Care Plan and where applicable include any other school plan, e.g. Statement of Special Education Need, and associated plans, Transition Plan, Pastoral Support Programme.

- Ensure that a school representative attends Children's Services reviews on each young person and/or always prepares a written report which promotes the continuity and stability of their education.
- Liaise with the Virtual Headteacher and associated staff on a regular basis with regard to the performance, attendance, attainment and well-being of young people in the care of the Local Authority.
- Ensure that if/when the young person transfers school all relevant information is forwarded to the receiving school as a matter of priority.
- Ensure that systems are in place to identify and prioritise when young people in the care of the Local Authority are underachieving and have early interventions to improve this in line with existing school policy.
- Ensure that systems are in place to keep staff up to date and informed about young people in the care of the Local Authority where and when appropriate.
- Ensure that young people in the care of the Local Authority are listened to and have equal opportunity to pastoral support in school.
- Ensure that they keep the school up to date with current legislation and its implication for the school in respect of young people in the care of the Local Authority.

All governors and staff will:

- Support the Local Authority in its statutory duty to promote the educational achievement of young people in its care.