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| Year 7 Learning Overview | Term 1a | Term 1b | Term 2a | Term 2b | Term 3a | Term 3b |
| Content | To what extent is religion important today?-Baseline assessment-An introduction into world religions-What is a community? -Religion in everyday life-Why is religion good or bad? | How did Judaism begin?-Covenant with Abraham- Who is Moses?-The Ten Plagues-The Ten Commandments-Passover | What does it mean to follow Jesus today?-Who was Jesus?-The birth narrative-Jesus' Baptism-Jesus the Miracle Worker-Parables of Jesus-The Resurrection | What unites the Ummah?-Nature of Allah-Who is Muhammad-The Quran and Islamic art-Comparing Christianity and Islam | What beliefs unite the Hindu community?-An introduction into Hinduism-The Trimurti-How do Hindus worship? | What is Buddhism?-Key teaching of Buddhism-The five precepts |
| Year 8 Learning Overview | Term 1a` | Term 1b | Term 2a | Term 2b | Term 3a | Term 3b |
| Content | What is truth?-What do we mean by truth? Inc. Humanism -What is a miracle?-Case study - Chilean minors-Evaluating miracles | Does God exist?-What is God like?-Creation in Genesis-The Design argument-Problem of evil and suffering – broken design-Evaluating the Design argument | Do Muslim beliefs help them to live good lives?-Shahadah-Salah-Zakat-Sawm-Hajj  | How do Jewish practices affect their lives?-Shabbat/Kosher-Cedar meal-Rosh Hashanah and Yom Kippur-Bar mitzvah/Bat mitzvah | Where do Christians find guidance in their lives?-The Bible-Prayer-Case study - Should a Christian ever break the law?  | How do Hindu beliefs about the afterlife affect their lives?-Karma/Reincarnation-The Caste system -Diwali |

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| Year 9  | Term 1a | Term 1b | Term 2a | Term 2b | Term 3a (6 lesson/ 4 week project) | Term 3b |
| Content Where can we seek truth and find meaning? | What are attitudes towards crime and punishment?What is moralityTypes of crime and causes of crimeAims of punishmentCase study - John VenablesCapital PunishmentForgiveness | Ethics – Abortion-What is abortion?-Arguments forArguments against-Religious views-Debate | PSHE | What are religious attitudes towards violent protest?-What do religions teach about peace?-Non violence verses violence-Malcom X versus MLK | PSHE |

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| Year 10 Core RE Learning Overview | Term 1a` | Term 1b | Term 2a | Term 2b | Term 3a | Term 3b |
|  | Is there evidence of an afterlife?-Near death experience-Reincarnation-Paranormal activity-Evidence of life after death-Atheism/Humanism – Is death the end. | What is the problem of Evil and suffering? -Morals and conscience-What is suffering and what causes it-Christian views on evil and suffering-Muslim views on evil and suffering | Should euthanasia be legal in the UK? -Introduction to Euthanasia and keywords-Laws on Euthanasia-Arguments for and against Euthanasia-Religious views on euthanasia- Case Study – A short stay in Switzerland.  |
| Year 11 Core RE Learning Overview | Term 1a | Term 1b | Term 2a | Term 2b | Term 3a | Term 3b |
| Content | How do we know what is right and wrong? -Utilitarianism-Animal experimentation-Situation ethics-Polyamory-Introduction to A level | What are alternative religious movements?-Difference between a religion and a cult-Jehovah’s witnesses-Amish-Jonestown | Why do we have the human rights acts?-Human rights-The Holocaust.  |  |

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| Year 12 Learning Overview | Term 1a` | Term 1b | Term 2a | Term 2b | Term 3a | Term 3b |
| Content | **Ethics*** Bentham and Mill’s Utilitarianism
* Animal Experimentation
* Nuclear Weapons

**Philosophy*** Cosmological argument
* Teleological argument

**Christianity*** Christology: Redaction Criticism
* Birth narratives
* Resurrection
 | **Ethics*** Situation Ethics
* Homosexuality
* Polyamorous relationships

**Philosophy*** Challenges to inductive
* Origins of the ontological argument

**Christianity*** Bible as Wisdom & Authority
* Trinity
* Filioque Controversy
 | **Ethics*** Aquinas’ Natural Moral Law
* Abortion

**Philosophy*** Developments of the ontological argument
* Challenges to the ontological argument

**Christianity*** Nature of God: Male or Female
* A2 FeminismDaly & Ruther
 | **Ethics*** Euthanasia
* Hoose and Finnis’ Natural Law

**Philosophy*** The problem of evil and suffering
* Augustinian type theodicy
* Irenaean type theodicy

**Christianity*** Can God Suffer:Moltmann
* A2 Faith vs Works: Luther
 | * Immigration
* Capital Punishment

Philosophy* The nature of religious experience
* Mystical experience
* Challenges to the objectivity and authenticity of religious experience

**Christianity*** Atonement
* Acts 2 Community of Believers
 | * Divine Command theory

**Philosophy*** Religious belief as a product of the human mind: Sigmund Freud

**Christianity*** Attitudes to wealth
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| Year 13 Learning Overview | Term 1a` | Term 1b | Term 2a | Term 2b | Term 3a |  |
| Content | **Ethics*** Predestination
* Determinism
* Libertarianism

**Philosophy*** Carl Jung
* Atheism

**Christianity*** Religious Identity:Baptism
* Eucharist
* FestivalsChristmas & Easter
 | **Ethics*** Virtue Theory
* Divine Command Theory
* Ethical egoism

**Philosophy*** The influence of religious experience on religious practice faith
* Different definitions of miracles
* David Hume and Richard Swinburne

**Christianity*** Formation of the Canon
* Nature of Inspiration
* Early Church Kerygmata:Dodd & Bultmann
 | * Naturalism
* Intuitionism
* Emotivism

**Philosophy*** Inherent problems of religious language
* Religious language as cognitive, but meaningless
* Religious language as non-cognitive and analogical

**Christianity*** Two Views of Jesus: Crosson vs Wright
* Key Moral Principles
* Religious Experience
 | * Revision

**Philosophy*** Religious language as non-cognitive and symbolic
* Religious language as non-cognitive and mythical
* Religious language as a language game

**Christianity*** Liberation Theology:Boff & Gutierrez
* Science vs Religion: McGrath vs Dawkins
* Unification: Ecumenism
 | **Philosophy*** Revision

**Christianity*** Secularisation
* Challenge of Migration
* Pluralism & Diversity
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