



**COMPOSITE
KNOWLEDGE**

Know how to apply stylistic conventions to performance material in response to a brief

Know how to apply skills and techniques to performance material in response to a brief

Know how to review the stylistic conventions of performance material

COMPONENT KNOWLEDGE

Exhibit an appropriate application of stylistic conventions, demonstrating an understanding of the selected stylistic techniques and processes.

Exhibit a consistent application of stylistic conventions, demonstrating a secure understanding of the selected styles.

Exhibit a sophisticated application of stylistic conventions, demonstrating an insightful understanding of the selected styles.

Deploy and manipulate performance elements in a generally convincing fashion, demonstrating an awareness of the features of the selected genres/styles.

Deploy and manipulate performance elements in a secure and convincing fashion, demonstrating a developed awareness of the features of the selected genres/styles.

Deploy and manipulate performance elements in a considered and fluent fashion, demonstrating a perceptive awareness of the features of the selected genres/styles.

Provide an account of how stylistic conventions and performance elements have been deployed, with some reference to examples.

Provide a detailed account of how stylistic conventions and performance elements have been deployed, with reference to relevant examples and intentions.

Provide a perceptive critical analysis of how stylistic conventions and performance elements have been deployed, with reference to pertinent examples and insightful intentions.



**COMPOSITE
KNOWLEDGE**

Demonstrate an understanding of the developments of the performing arts industry

Demonstrate an understanding of employment opportunities in the performing arts industry

Identify potential opportunities for the future performing arts industry

Demonstrate a basic understanding of the performing arts industry's development. They cover key technological and sociological impacts related to their specialism, such as advances in technology and changes in the ways performance is consumed.

Demonstrate a consistent and clear understanding of the performing arts industry's development and how key events and advances have had an impact on it related to their specialism. They give detailed background information on why these advances

Demonstrate an in-depth understanding of the performing arts industry's development related to their specialism. They evaluate the impact of key events and advances, making links and judgements.

Cover the functions of two related roles within the performing arts industry, giving a basic overview of their relationship with each other and key employment conditions.

Examine two related roles within the performing arts industry, detailing the dependent links between them. They will cover how key roles relate to each other and the impact they can have on each other's success.

Assess how two related roles within the performing arts industry work in relation to each other, making pertinent links to industry successes and shortcomings. They will discuss issues of contract types and interdependence.

Identify potential opportunities and threats related to their chosen area of progression. They will demonstrate an awareness of current industry issues.

Identify how the performing arts industry is evolving, acknowledging and detailing potential opportunities and threats. They will demonstrate a considered awareness of current industry issues.

Provide a considered and imaginative analysis of how the modern performing arts industry is evolving, incorporating a clear understanding of potential opportunities and threats. They will demonstrate a detailed and perceptive awareness of current industry issues.

COMPONENT KNOWLEDGE



**COMPOSITE
KNOWLEDGE**

Know how to develop and realise a performance through rehearsal

Know how to review creative decisions made in a rehearsal

Know how to apply performance skills and techniques to a musical theatre performance for an audience

**COMPONENT
KNOWLEDGE**

Approach rehearsal with some engagement and discipline, demonstrating an appropriate application of techniques and constructive collaborative working.

Approach rehearsal with consistent engagement and discipline, demonstrating an application of techniques and collaborative working that contribute to the progression of the Rehearsal.

Approach rehearsal with sustained and mature engagement and discipline, demonstrating a perceptive application of techniques and proficient collaborative working that contribute to the progression of the rehearsal.

Express how individual actions and decisions led to performance developments, with some reference to generic examples and developmental targets.

Express how individual actions and decisions led to performance developments, with clear reference to relevant examples and detailed developmental targets.

Comprehensively express how individual actions and decisions led to performance developments, with clear reference to relevant, reasoned and detailed examples and developmental targets.

Perform, demonstrating some technical proficiency, stylistic awareness and appropriate expression.

Perform, demonstrating accurate and consistent technical proficiency, stylistic interpretation and secure expression.

Perform, demonstrating fluent technical proficiency, refined stylistic flair and creative expression.



**COMPOSITE
KNOWLEDGE**

Know how to apply musical theatre skills and techniques to the creative process in response to a brief

Know how to apply technical skills when creating performance material

Demonstrate an understanding of musical theatre skills and techniques when creating and developing performance material in response to a brief

COMPONENT KNOWLEDGE

Demonstrate some ability to apply creative skills and techniques that develop and enhance performance material.

Demonstrate a proficient ability to apply creative skills and techniques that develop and enhance performance material.

Demonstrate a proficient and fluent ability to apply creative skills and techniques that develop and enhance performance material.

Demonstrate a capable application of technical skills to create a performance relevant for the given brief.

Demonstrate a secure application of technical skills to create a performance relevant for the given brief.

Demonstrate a fluent application of technical skills to create a performance relevant for the given brief.

Give an account of their creative processes and the use of exploratory skills and techniques in the development of performance material, with some reference to examples.

Give a detailed account of their creative processes and the use of exploratory skills and techniques in the refinement of performance material, with reference to relevant examples.

Critically comment on their creative processes and the use of exploratory skills and techniques in the refinement of performance material, with reference to pertinent examples.