

Recovery Premium Strategy Statement 2021-22

School overview

Metric	Data
School name	Cowley International College
Pupils in school	1238
Proportion of disadvantaged pupils	44% (548 pupils)
Recovery allocation this academic year	£71,485
Academic year or years covered by statement	September 2021 - September 2022
Publish date	September 2021
Review date	October 2022
Statement authorised by	Russell Cormack
Pupil premium lead	Wendy Hale
Governor lead	Chair of Quality of Education Committee Kath Campbell

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.39
Ebacc entry	26.2%
Attainment 8	40.56
Percentage of Grade 5+ in English and maths	28%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	September 2022
Attainment 8	Achieve national average for attainment for all pupils	September 2022
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	September 2022
Other	Improve attendance to above national average	September 2022
Ebacc entry	Better national average EBacc Entry for all pupils	September 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	NA for this funding
Priority 2	NA for this funding
Barriers to learning these priorities address	NA for this funding
Projected spending	NA for this funding

Targeted academic support for current academic year

Measure	Activity
Priority 1	Employment of Catch-up Mentors/Co-ordinators to improve effort, behaviour, academic progress and well-being for targeted pupils
Priority 2	Use of Tutor Trust for targeted support for key pupils
Priority 3	School Led tutoring programme established for targeted support for key pupils (e.g. Easter school / Saturday school / Summer school initiatives)
Barriers to learning these priorities address	Parental engagement with initiatives in addition to school hours / recruitment of appropriate staff / successful engagement with Tutoring Programme / pupils identified taking up the enhanced offer
Projected spending	£45,522

Wider strategies for current academic year

Measure	Activity
Priority 1	Use of Class Charts to include SEND transition mapping
Priority 2	Employment of additional attendance support staff
Priority 3	Enhanced incentives and reward strategy to encourage participation in catch-up / attendance at key events for parents and carers
Priority 4	Purchase of iPads for pastoral staff to improve communication with pupils/parents and on-site liaison
Barriers to learning these priorities address	Implementation and staff training for use of SEND / staff recruitment and retention
Projected spending	£25,963

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	NA	NA
Targeted support	Ensuring timetable and appointments made to support key initiatives	Recruitment drive and curriculum planning to ensure appointments made in sufficient time to support initiatives. Flexibility in approach to support programmes (e.g. using staff internally)
Wider strategies	Engaging pupils and parents of the priority families to join key initiatives	Working with support sector to ensure outreach is successful (In house/LA/other schools)

Review: last year's aims and outcomes -

Progress 8	-0.39 (-0.04 gap with 2019 Sisra Collaborative data)
Ebacc entry	26.2% (-1.7% gap with 2019 Sisra Collaborative data)
Attainment 8	40.56 (+1.85 gap with 2019 Sisra Collaborative data)
Percentage of Grade 5+ in English and maths	28% (+1.7% gap with 2019 Sisra Collaborative data)