

Pupil premium strategy statement

School overview

Metric	Data
School name	Cowley International College
Pupils in school	1238
Proportion of disadvantaged pupils	44% (548 pupils)
Pupil premium allocation this academic year	£496,349
Academic year or years covered by statement	September 2021 - September 2022
Publish date	September 2021
Review date	October 2022
Statement authorised by	Russell Cormack.
Pupil premium lead	Wendy Hale
Governor lead	Chair of Quality of Education Committee

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.39
Ebacc entry	26.2%
Attainment 8	40.56
Percentage of Grade 5+ in English and maths	28%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	September 2022
Attainment 8	Achieve national average for attainment for all pupils	September 2022
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	September 2022
Other	Improve attendance to above national average	September 2022
Ebacc entry	Better national average EBacc Entry for all pupils	September 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	Introduction of Reading strategy
Priority 2	Embedding Retrieval and feedback protocols
Barriers to learning these priorities address	Staff recruitment and training to ensure readiness for roll out of key schemes (Thinking Reading / Rapid Reading. Competing priorities in allocated meeting time for departments
Projected spending	£127,572

Targeted academic support for current academic year

Measure	Activity
Priority 1	Intervention strategies for literacy and numeracy for KS3/4 for low attaining pupils.
Priority 2	Intervention strategies for Year 11 GCSE and BTEC pupils
Barriers to learning these priorities address	Parental engagement with initiatives
Projected spending	£161,795

Wider strategies for current academic year

Measure	Activity
Priority 1	Introduction of Class charts
Priority 2	Creation of Re-integration unit and mental health support to support behaviour for all pupils including disadvantaged pupils
Priority 3	Enhanced enrichment programme where participation rates of disadvantaged pupils
Barriers to learning these priorities address	Staff training and use of new behaviour system / Parental support for new Class charts app / attendance of key pupils at enrichment events
Projected spending	£206,982

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given for staff CPD	Use of INSET and re-aligning CPD time to dovetail needs. Rebranding meeting time to allow for collaborative planning

		and extending Q of E meeting to allow for actions to be taken.
Targeted support	Ensuring timetable and appointments made to support key initiatives	Recruitment drive and curriculum planning starting in previous year to ensure
Wider strategies	Engaging pupils and parents of the priority families to join key initiatives	Working with support sector to ensure outreach is successful (In house/LA/other schools)

Review: last year's aims and outcomes -

Progress 8	-0.39 (-0.04 gap with 2019 Sisra Collaborative data)
Ebacc entry	26.2% (-1.7% gap with 2019 Sisra Collaborative data)
Attainment 8	40.56 (+1.85 gap with 2019 Sisra Collaborative data)
Percentage of Grade 5+ in English and maths	28% (+1.7% gap with 2019 Sisra Collaborative data)