

Pupil Premium Strategy Group 2019-20

Name	Role	Lead
Miss Hale	Senior Assistant Headteacher	Strategy & Leadership
Mrs Callaghan	Business Manager	Finance
Mr Betts	Head of English	English and Literacy
Mr Howarth	Assistant Head (HOD - Maths)	Maths and numeracy
Mr Bennett	Assistant Head	Attendance, behaviour, inclusion, and Alt Ed
Mrs Mackay	SENCO	SEND

Wider Group

Name	Role	Lead
Mr Leadbeater	Assistant Head (Head of Lower School)	Lower School Achievement, behaviour and attendance - including primary transition
Mr Dickinson	Assistant Head (Head of Upper School)	Upper School achievement, behaviour & attendance
Mrs Storch	English KS3/ 2 nd in English	KS3 achievement and curriculum
Mrs Hewlett	English KS4 Coordinator	Maths KS4 achievement, intervention and curriculum
Mrs Ward	Maths KS3	Maths KS3 achievement, intervention and curriculum
TBC	Assistant Leader Maths	Maths achievement, intervention and curriculum

With Cowley having 50% of the students eligible for Pupil Premium Funding it is the responsibility of all staff to support, plan and intervene to ensure that disadvantaged students reach their true potential and gaps between disadvantaged students and others are eradicated.

Governor leadership, monitoring and involvement

- Pupil Premium remains a standard agenda item on the Quality of Education Committee
- Governors explore strategy, progress and impact every half term

Role of the Strategy Group

- Create, Implement and lead strategy
- Review and evaluate impact of interventions
- Report to Governing Body once per half term
- Meet once per half term to explore progress of plans and interventions
- Work with 'Wider Group' to offer support and challenge
- To communicate through the college website strategy, plans and impact
- To continue to develop systems to effectively monitor and evaluate progress and interventions
- To explore practice in other schools and colleges

Role of the Wider Group

- To lead and implement interventions in designated areas
- To monitor and evaluate progress and interventions
- To coordinate half term Pupil Progress Meetings
- To intervene where indicators and data are informing concerns
- To communicate and share good practice