

PSHE Home Learning – Half term 1 September 2020

Subject							
Year group	Topic	Key learning points	Activities, links and instructions				
7	Oral Health and Vaccinations	-To learn why it is important to look after our teeth -To understand the importance of vaccinations	<p>Task 1: Complete a spider diagram explaining why it is important to look after your teeth.</p> <p>Task 2: Read the statements about good and bad oral hygiene and underline the ones which are good forms of oral hygiene.</p> <p>A well-balanced diet low in free sugars and high in fruit and vegetables.</p> <p>Drink water as the main drink.</p> <p>Do not floss.</p> <p>Drink sugary and carbonated (fizzy drinks).</p> <p>Stopping use of all forms of tobacco.</p> <p>Reducing alcohol consumption.</p> <p>Chewing a pen lid.</p> <p>Use protective equipment when doing sports and travelling on bicycles and motorcycles (to reduce the risk of facial injuries).</p> <p>Brush your teeth at least twice a day.</p> <p>Task 3. Use the word bank and put in the missing words to learn the new key terms</p> <table border="1" data-bbox="846 1289 2141 1445"> <thead> <tr> <th data-bbox="846 1289 1028 1342">Key Term</th> <th data-bbox="1028 1289 2141 1342">Definition</th> </tr> </thead> <tbody> <tr> <td data-bbox="846 1342 1028 1445">Vaccine</td> <td data-bbox="1028 1342 2141 1445">A substance c_____ and given to people that will provide immunity from a specific infection or d_____.</td> </tr> </tbody> </table>	Key Term	Definition	Vaccine	A substance c_____ and given to people that will provide immunity from a specific infection or d_____.
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Vaccination	The means of giving a person a vaccine, most are commonly i_____.
Immunity	The ability to r_____ infections and diseases.
Anti-Vaxxer	Someone who argues against the use of v_____.

Task 5: Explain why Anti-Vax can be dangerous for the health of the community

8	How do I stay in control of my money?	-I can explore how to make financial choices, including recognition of how financial choices have consequences that affect myself and others.	<p>Task 1: Imagine you're going to buy a pair of trainers. Which ones would you choose? Why?</p> <p>Task2: Think about current adverts and explain why you could remember them.</p> <p>Task 3: Design an advertising campaign for the new trainers in task 1, using different persuasive techniques.</p> <p>Task 4: Explain why it is important to be aware of pressure when spending.</p>
9	Online relationships	<p>-I know ways to keep my social media profiles secure and not revealing personal information.</p> <p>-I can describe the dangers of online grooming and recognise the warning signs.</p> <p>-I can explain the dangers and impact that sharing explicit images can have.</p>	<p>Read through the information on this website and make notes under the following headings https://www.internetmatters.org/issues/online-grooming/learn-about-it/</p> <ol style="list-style-type: none"> 1. What is online grooming? 2. Online grooming facts and statistics 3. How does online grooming work? 4. Where can online grooming happen?
10	Organ Donation	-To be aware of blood donation, and other forms of donation,	<ol style="list-style-type: none"> 1. Watch the case studies on https://tinyurl.com/yypqbbby (or type 'Jess, Charles, Ollie and Dawn share their stories' into YouTube).

		<p>including stem cell donation</p> <p>-To understand how the law changed on 20th May 2020 in relation to Organ Donation</p>	<ol style="list-style-type: none">2. While you watch the case studies, write all of the ways in which organ donation can improve someone's life.3. Create a poster encouraging others to donate their organs after they die.
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